

Harlandale Independent School District
Bellaire Elementary School
2016-2017 Campus Improvement Plan



Mission Statement

Bellaire Elementary fosters a love of learning in an innovative, cooperative climate, which empowers all students to be confident, productive, caring and responsible citizens.

Vision

Inspire all children to love to learn, learn to lead, and lead to succeed.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Achievement	5
School Culture and Climate	6
Staff Quality, Recruitment, and Retention	7
Curriculum, Instruction, and Assessment	8
Family and Community Involvement	9
School Context and Organization	10
Technology	11
Comprehensive Needs Assessment Data Documentation	12
Goals	13
Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.	13
Goal 2: Maintain a highly qualified staff to provide exemplary teaching and an engaging learning environment for all students.	22
Goal 3: Empower all students to be confident, productive, caring and responsible citizens.	23
Goal 4: Embrace community and parental involvement and effectively promote the Harlandale ISD.	24
Goal 5: Increase student access to technology, applications, and programs across grade levels and content areas to engage the evolving needs of our students.	25
Goal 6: Improve student attendance to increase academic success.	26
Goal 7: Promote a safe and orderly environment to enhance student academic success.	27
Goal 8: Effectively and efficiently use all district resources to maintain sound fiscal policies and practices.	28
State System Safeguard Strategies	29
Federal System Safeguard Strategies	30
2016-2017 Campus Leadership Team	31
Campus Funding Summary	32

Comprehensive Needs Assessment

Demographics

Demographics Strengths

- Strong Community and Parent Volunteers
- AVANCE Parent Room
- Low mobility

Demographics Needs

- Increase percentage of parent involvement
- Improve student attendance
- Increase the number of GT students
- Continuous Support of special populations

Student Achievement

Student Achievement Strengths

- Bi-weekly PLCs among grade levels
- Utilizing Lead4ward Reports/ Resources
- Disregregating Data
- Reading A-Z
- Accelerated Reading Intervention
- ELL students continue to show growth

Student Achievement Needs

- Professional Development in Project Base Learning
- Professional Development in Small group instruction
- Need different strategies to help Special Education students
- Build a strong Phonics program in lower grades
- DRA training for lower grades
- Improvement in Tier 1 instruction
- Professional Development for Guided Reading and Literacy Centers

School Culture and Climate

School Culture and Climate Strengths

- Family Nights
- Behavior and communication logs for parent communication
- Bellaire Bucks to reinforce positive behaviors
- Visibility of administration
- Award Ceremonies to recognize student efforts and hard work
- Paw Pride Incentive
- Parent Volunteer Room
- Established mission and vision statements

School Culture and Climate Needs

- School Clubs
- Buddy Reading program
- School wide discipline plan
- Social committee
- Science Fair PK - 5th grade

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Strengths

- Low teacher turn over rate
- New teacher monthly meetings
- Mentor Teachers for new teachers
- Professional colleagues provided for experienced teachers to HISD
- Opportunities for collaboration during set PLCs

Staff Quality, Recruitment, and Retention Needs

- Staff incentives
- Team building that incorporates a fun aspect to build morale
- Provide more opportunities for paraprofessionals to focus on student standards and campus best practices
- Master Teachers

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Strengths

- Eduphoria Reports
- Lead4ward resources
- Bi-weekly PLCs
- RTI
- After school tutoring twice a week, Saturday
- Parent STAAR symposium
- Common Assessment
- Instructional Math and Reading Coach
- ARI Teacher

Curriculum, Instruction, and Assessment Needs

- At least 4-5 computers in each classroom
- Creating a collaborative culture
- Small group Instruction
- Profession Development in Differentiating Instruction
- Opportunities for vertical and horizontal planning
- Gradual release of responsibility

Family and Community Involvement

Family and Community Involvement Strengths

- Parent Volunteer program
- Communication via Robocall
- Parent flyers in English and Spanish
- Monthly 2nd Cup of Coffee
- Math, Science and Literacy Night
- Community Partnerships
- Family Surveys
- Low mobility
- Monthly Student Activity Calendar

Family and Community Involvement Needs

- Increase opportunity for parental involvement
- Parent Symposium for PK - 5th grade
- Mentor Partnerships

School Context and Organization

School Context and Organization Strengths

- Mission and Vision Statement
- Co-Teach Tutoring
- Assigned Duties
- Bi-weekly Gradel level chair meetings
- CPERC monthly meetings
- WIN time included in Master Schedule
- Weekly grade level meetings
- Bi-weekly PLCs per grade level

School Context and Organization Needs

- Shared campus decision making among campus committees
- Timely and consistent RTI Meetings with parents
- Planning between teachers and special education teachers
- Horizontal and Vertical collaboration
- Counseling groups
- Character counts program

Technology

Technology Strengths

- Document cameras in every classroom
- Projectors in every classroom
- Two computer labs
- 3 RM classroom labs
- MyOn Reading program
- IPAD reading cart
- AWARE Training

Technology Needs

- One IPAD per teacher for progress monitoring and universal tests
- At least 4 computers in every classroom
- Mimio smart boards for every classroom
- E-Readers for students
- Technology training to improve instructional strategies

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data

Goals






Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.

Performance Objective 1: At least 85% of students in K-2 will be reading on grade level by the end of the school year. More than 80% of students in 3rd - 5th grade will meet Standard Progression in Reading and 51% will meet Final level and Advance and 20% of students will meet Advance level on STAAR.

Evaluation Data Source(s) 1: End of year DRA, TPRI/ TJL, and STAAR Reports, TELPAS scores

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) Continue with Balanced Literacy Training emphasis in Guided Reading and incorporating Writing daily.</p>	1, 3, 4	District Reading Coordinator, Administration, and Teachers	Walk throughs, Lesson plans				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Provide Reading and Writing (4th gr) tutorials to close performance gaps</p>	1, 3, 4, 9	Administration, Teachers, Reading Coach, and RTI Interventionist	Walk throughs, Tutoring sign in sheets				
Funding Sources: 199 - General Fund, 199 - SCE, 211 - Title I							
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Continue professional development during weekly PLCs to unwrap TEKS and discuss best practices.</p>	1, 3, 4	Administration, Teachers, Reading Coach, and RTI Interventionist	Lesson plans, Sign in Sheets, Agendas, Lead4ward Resources				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>4) Develop campus-wide Reading and Writing strategy.</p>	1, 3, 4	Administration and Teachers	Walk-throughs and PLC Agendas				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>5) Use Reading and Writing formative assessment data to differentiate instruction and target interventions for all students during small group instruction to determine progress in upcoming assessments.</p>	3, 4	Administration, Teachers, Reading Coach and RTI Interventionist	Lead4ward Resources, Benchmark data, DRA,IRI, and TPRI reports				

<p align="center">State System Safeguard Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>6) Professional Development in Differentiated Instruction to develop Reading strategies to support Tier I, II, III students, specifically Special Ed and ELL students.</p>	1, 2, 3, 4, 8, 9	Administration, Teachers, Reading Coach, RTI Interventionist, and District personnel	Lead4ward Resources, Walk throughs, Lesson Plans				
Funding Sources: 199 - General Fund, 199 - SCE, 211 - Title I							
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>7) Increase parental involvement and student participation in Literacy Night.</p>	1, 6	Administration and Teachers	Parent/Student sign-in sheet				
Funding Sources: 199 - General Fund, 199 - SCE							
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>8) Book Study (Notice and Notes) for 3rd - 5th grade ELAR teachers to increase reading strategies.</p>	1, 2, 3, 4, 9	Administration and Teachers	PLC sign-in sheet PLC Agenda				
Funding Sources: 199 - General Fund							
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							


Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.

Performance Objective 2: At least 85% of students in K- 2 will be performing at or above grade level in math. More than 80% of students in 3rd - 5th grade will meet Standard Progression in Math and 43% will meet Final and Advance and 20% will meet Advance level on STAAR.

Evaluation Data Source(s) 2: End of year Mclass and STAAR Reports

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Ensure effective and rigorous implementation of math content utilizing: 10 minute number sense, 20 minute problem solving and 60 minutes math</p>	3, 4	Administration, Teachers, Math Coach	Walk throughs, lesson plans				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Provide Math tutorials weekly to close performance gaps utilizing Mclass data, Mentoring Minds, and number fluency activities.</p>	3, 4	Administration, Teachers and Math Coach, RTI Interventionist	Walk throughs, Tutoring sign in sheets				
Funding Sources: 199 - General Fund, 199 - SCE, 211 - Title I							
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Continue professional development during weekly PLCs to unwrap TEKS and discuss best practices.</p>	1, 3, 4, 8, 9	Administration, Teachers and Math Coach, RTI Interventionist	Lesson plans, Lead4ward Resources, Sign in Sheets, Agendas				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>4) Develop campus-wide problem solving strategy.</p>	1, 3, 4, 9	Administration, Teachers	Walk throughs, Sign in Sheets, Agendas				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>5) Use math formative assessment data to differentiate instruction and target interventions for all students during small group instruction.</p>	1, 3, 4, 9	Administration, Teachers, Instructional Coaches, RTI Interventionist	Lead4ward Resources, Walk throughs, Sign in Sheets				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>6) Professional development in Differentiated Instruction to develop math strategies to support Tier I, II, III students, specifically Special Ed and ELL students.</p>	1, 2, 3, 4, 8, 9	Administration, Teachers, Math Coach, RTI Interventionist	Lead4ward, walk throughs, Sign in Sheets				
Funding Sources: 199 - General Fund, 199 - SCE, 211 - Title I							






Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6 7) Increase Parental Involvement and student participation during Math Night.	1, 6	Administration, Teachers	Parent Sign In Sheets				
	Funding Sources: 199 - General Fund						
Critical Success Factors CSF 1 CSF 2 CSF 4 8) Improve content vocabulary by utilizing Lead4ward resource, interactive word wall and math journal.	1, 2, 3, 8, 9	Administration, Teachers	Walk-throughs, lesson plans				
	Funding Sources: 199 - General Fund						
							

Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.

Performance Objective 3: At least 85% of students in K-4 will be performing at or above grade level in end of year Science Assessment. More than 80% of 5th grade students will meet Standard Progression and 43% of students will meet Final or Advance and 20% will meet Advance level on STAAR. Increase the number of ELL and Special Education students meeting expectations by 10%.

Evaluation Data Source(s) 3: End of year STAAR Reports

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>1) Meet with Science facilitator to review heat maps and develop spiral review plan.</p>	1, 3, 8, 9	Science Facilitator, Administrators, and Teachers	Performance on campus and district benchmarks				
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4</p> <p>2) Implement STEM scopes in grade PK-5th grade and make Science equipment and materials accessible to all students in grade Pk - 5th grade.</p>	1, 2, 3, 4, 6, 8, 9	Administrators, Teachers	PK - 5th grade Interactive notebooks, Increase use of materials and resources, Walk-throughs, Performance on campus and district benchmarks				
Funding Sources: 199 - General Fund, 199 - SCE, 211 - Title I							
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5 CSF 6</p> <p>3) Increase parental involvement and student participation in Science Night.</p>		Administrators, Teachers	Parent/ Student sign-in sheet				
Funding Sources: 199 - General Fund, 199 - SCE							
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>4) Continue professional development during weekly PLCs to unwrap TEKS and align lessons using the 5E model.</p>	1, 2, 3, 4, 6, 8, 9	Science Facilitator, Administrators, and Teachers	Lesson plans, Sign in Sheets, Agendas, Lead4ward Resources				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>5) Improve vocabulary building through Vocabulary Magic, science word walls, and science daily objective.</p>	1, 2, 3, 8, 9	Administrators, Teachers	Walk throughs, Lesson plans				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.

Performance Objective 4: Increase the number of students meeting or exceeding performance in all District Social Studies benchmarks in grades K - 5th grade by 10%.

Evaluation Data Source(s) 4: EOY District Benchmark

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 4 1) PK - 5th grade will integrate Social Studies content in Reading and Language Arts	1, 2, 3, 8, 9	Administrators, Teachers	Walk throughs, Lesson plans				
Critical Success Factors CSF 1 CSF 4 2) PK - 5th grade will Implement Interactive notebooks	2, 3	Administrators, Teachers	Walk throughs, Lesson plans				
Critical Success Factors CSF 1 CSF 2 CSF 4 3) PK - 5th grade will integrate literacy strategies to Social Studies content to improve reading and writing skills.	1, 8, 9	Administrators, Teachers	Walk throughs, Lesson plans				
Critical Success Factors CSF 1 CSF 2 CSF 4 4) Plan and implement social studies lessons based on the district scope and sequence	1, 2, 3, 8, 9	Administrators, Teachers	Walk throughs, Lesson plans				
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 5) Continue professional development during weekly PLCs to unwrap TEKS, align lessons and discuss best practices	1, 3, 4, 9	Administration, Teachers	Walk throughs, Lesson plans, sign in sheets, Agenda, Lead4ward Resources				
							

Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.

Performance Objective 5: More than 70% of 4th grade students will meet Standard Progression and 40% of students will meet Final or Advance in Writing STAAR.

Evaluation Data Source(s) 5: End of year STAAR Reports

Summative Evaluation 5:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Utilize Writing Pathways Resource to improve writing from K- 5th grade.							
							

Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.

Performance Objective 6: Increase % of 3rd - 5th graders scoring Final or Above by 10% in each content area.

Evaluation Data Source(s) 6: End of year STAAR Reports

Summative Evaluation 6:

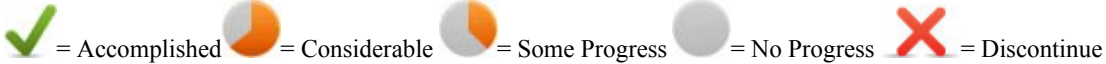
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 1) Provide tutorials weekly to close performance gaps among Recommended level students	1, 3, 4, 8, 9	Administration, Teachers, Instructional Coaches	Walk throughs, Tutoring sign in sheets				
				Funding Sources: 199 - General Fund, 199 - SCE			
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) Professional development during weekly PLCs to identify Level I, II, III students and provide best instructional practices to meet their needs.	1, 2, 3, 4, 8, 9	Administration, Teachers, Instructional Coaches	Lesson plans, Sign in sheets, agendas Lead4ward Resources				
				Funding Sources: 199 - General Fund, 199 - SCE			
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 3) Provide daily extensions within all content areas and RTI to accelerate depth of student learning.	1, 3, 4, 8, 9	Administration, Teachers	Walk-throughs, RTI Log				
				Funding Sources: 199 - General Fund			
							

Goal 1: Foster a culture of learning in an innovative, engaging, and cooperative climate to prepare all students for graduation and post secondary success.

Performance Objective 7: More than 50% of special education students will meet or exceed passing Level 2 Standard Progression on STAAR assessments (all subjects combined).

Evaluation Data Source(s) 7: End of year STAAR Reports

Summative Evaluation 7:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 1) Classroom teachers will meet with IS Teachers to review student IEPs.	1, 2, 3, 4, 5, 8, 9	Administration, IS Teachers, Teachers	Log Sheets				
				Funding Sources: 199 - General Fund, 199 - SCE			
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 2) Professional Development in Differentiated Instruction to develop strategies to support students.	1, 2, 3, 4, 5, 6, 8, 9	Administration, Teachers, IS Teachers, Instructional Coaches, RTI Interventionists, and District personnel	POs, Agendas, Walk throughs, Lesson plans				
				Funding Sources: 199 - General Fund, 199 - SCE			
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 3) Continue Professional Development during weekly PLCS to discuss best instructional practices and student accommodations.	1, 2, 3, 4, 5, 8, 9	Administration, Teaches, IS Teachers, Instructional Coaches, RTI Interventionists	Agendas, Walk throughs, Lesson plans				
				Funding Sources: 199 - General Fund, 199 - SCE			
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 4) Professional development in Differentiated Instruction to develop strategies in all content areas to support special education students.	1, 2, 3, 4, 5, 8, 9	Administration, Teachers, IS Teachers	POs, Lesson plans, walk throughs				
				Funding Sources: 199 - General Fund, 199 - SCE			
							

Goal 2: Maintain a highly qualified staff to provide exemplary teaching and an engaging learning environment for all students.

Performance Objective 1: Increase professional development for enrichment, intervention and small group instruction to two training requirements.

Evaluation Data Source(s) 1: End of year professional development

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7 1) Collaborative planning time per grade level to plan for instruction and analyze assessment data.	1, 3, 4, 5	Administration, Instructional Coaches, C & I coordinators	Agendas, Sign in Sheets and walk , Lead4ward Resources				
				Funding Sources: 199 - General Fund, 199 - SCE			
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6 CSF 7 2) Provide opportunities for teachers to attend staff development to promote best practices in core instruction, co-teaching, behavior management and differentiated instruction.	1, 2, 3, 4, 5	Administration, Teachers	Travel Authorization forms				
				Funding Sources: 199 - General Fund, 199 - SCE			
Critical Success Factors CSF 7 3) Provide mentors for new teachers and professional colleague for new teachers to HISD. -New teacher monthly meeting support	1, 3	Administration	Sign in sheets, Agendas				
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 4) Vertical planning time to plan and discuss best instructional practices and analyze assessment data	1, 3, 4	Administration, Instructional Coaches, Teachers	Agendas, Sign-in sheets, Walk-throughs, and Lead4ward Resources				
				Funding Sources: 199 - General Fund, 199 - SCE			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: Empower all students to be confident, productive, caring and responsible citizens.

Performance Objective 1: Provide students and families with academic, emotional, and social support to enhance academic success.

Evaluation Data Source(s) 1: Decrease in student discipline referrals

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 4 CSF 6 1) Continue use of character building program, Character Counts	1	Administration, Counselor, Teachers and Staff	Decrease in Discipline Referrals				
	Funding Sources: 199 - General Fund, 199 - SCE						
Critical Success Factors CSF 1 CSF 4 CSF 6 2) Maintain a safe environment through the implementation of drug, violence, and bully free initiatives	1	Administration, Counselor	Discipline Reports				
	Funding Sources: 199 - General Fund, 199 - SCE						
Critical Success Factors CSF 1 CSF 4 CSF 6 3) Provide opportunities for students and families to participate in individual and group counseling.	1	Counselor, Social Worker	Counselor logs				
	Funding Sources: 199 - General Fund, 199 - SCE						
Critical Success Factors CSF 1 CSF 5 CSF 6 4) Middle School Transition activities for 5th grade students -Visit MS campus for orientation	1	Counselor, Social Worker	Counselor logs				
	Funding Sources: 199 - General Fund, 199 - SCE						
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 5) Promote college and career readiness -Career Day -College Awareness -Promote participation in College Night	1	Administration, Counselor, Social Worker, Teachers	Guidance Counseling agendas, Counselor Logs				
	Funding Sources: 199 - General Fund, 199 - SCE						
							

Goal 4: Embrace community and parental involvement and effectively promote the Harlandale ISD.

Performance Objective 1: By the end of 2016-2017, increase parental involvement by 15%.

Evaluation Data Source(s) 1: Parent Survey, Parent sign in sheets

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Host 2nd Cup of Coffee every 2nd Tuesday of every month to enhance parenting skills, develop parent-school partnership, develop community awareness and increase parents ability to access community resources</p>	1, 6	Parent Liaison Social Worker and School Counselor	Sign-In sheets, parent survey				
Funding Sources: 199 - General Fund, 199 - SCE							
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>2) Encourage parents to participate in: Carnival, Meet the Teacher Night, Literacy Night, Math & Science Night, STAAR Symposium, Open House, Parent Conferences, PTA and CPERC.</p>	1, 6	Administration Parent Liaison Teachers Social Worker	Sign-In sheets, parents survey				
Funding Sources: 199 - General Fund, 199 - SCE							
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>3) Encourage parental involvement in campus level planning committees such as CPERC, PTA and Parent volunteer program.</p>	1, 6	Administration, Community Liaison, AVANCE Liaison, School Social Worker, School Counselor	Sign-in sheets, parent survey				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>4) Increase communication utilizing the following sources: Teacher communication, School web-site, Campus monthly calendar, Marquee, Flyers, and District phone system</p>	1, 6	Administration, Teachers, Parent Liaison, School Counselor, and School Social Worker	Parent Contact logs				
							

Goal 5: Increase student access to technology, applications, and programs across grade levels and content areas to engage the evolving needs of our students.

Performance Objective 1: Increase the use of technology for instructional and intervention programs for all students in PK - 5th grade by 20%.

Evaluation Data Source(s) 1:

Summative Evaluation 1:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 6 CSF 7</p> <p>1) Purchase and replenish computers, printers, projectors, headsets, document cameras, ink cartridges, and, USB drives.</p>	1	Administrators, Teachers	POs, Walk throughs				
Funding Sources: 199 - General Fund - \$33210.00, 199 - General Fund - \$8000.00, 199 - General Fund							
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 6</p> <p>2) PAW PRIDE Network to enhance the use of technology using video camera, classroom television, and weather station.</p>	1	Administrators, Teachers, Counselor	Walk throughs				
Funding Sources: 199 - General Fund, 199 - SCE							
<p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>3) Computer Lab rotation to incorporate Technology TEKS</p>	1	Administrator, Teachers	Walk throughs, Master Schedule				
Funding Sources: 199 - General Fund, 199 - SCE							
<p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>4) All classrooms will have 4 computers to complete research, assist with tutoring, classroom presentations, and small group centers.</p>	1, 9	Administrator, Teachers	Walk throughs, Lesson plans				
Funding Sources: 199 - General Fund, 199 - SCE, 211 - Title I							
<p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>5) Utilize IPADS and COWS to incorporate technology in the classroom and to target student academic needs with math and reading Apps.</p>	1	Teachers	Walkk-through, Lesson Plans				
Funding Sources: 199 - General Fund							
							

Goal 6: Improve student attendance to increase academic success.

Performance Objective 1: Increase overall student attendance to 97%.

Evaluation Data Source(s) 1: End of year Attendance report

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 1) Attendance wall - recognize all classrooms above 97% attendance.	1	Administration, Counselor, Social Worker	Attendance Reports				
Funding Sources: 199 - General Fund, 199 - SCE							
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 2) Movie during Lunch for 97% attendance days	1	Administration, Counselor, Social Worker	Attendance Reports				
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 3) Cookie Vouchers for students and teacher when spelling- PERFECT ATTENDANCE	1	Administration, Counselor, Social Worker, Teacher	Attendance Reports				
Funding Sources: 199 - General Fund, 199 - SCE							
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 4) Campus Wide incentives for good Attendance -Spirit Sticks -Paw Pride Incentive	1	Administration, Counselor, Social Worker, Teacher	Attendance Reports				
Funding Sources: 199 - General Fund, 199 - SCE							
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 5) Home visits for chronic tardy and absent students.	1	Administration, Counselor, Social Worker, Teacher	Attendance Reports				
State System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 6) Bicycle raffle every 6 weeks for perfect attendance for Boy and Girl	1	Administration, Counselor, Social Worker, Teacher	Attendance Reports				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 7: Promote a safe and orderly environment to enhance student academic success.

Performance Objective 1: Implement school wide plans for crisis prevention, safety and decrease the number of discipline referrals for the 2016-2017 school year.

Evaluation Data Source(s) 1: End of year Discipline Reports

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 4 CSF 5</p> <p>1) Increase teacher/parent communication via phone, e-mail, and Remind App.</p>	1, 6	Administration, Teachers	Communication Logs				
<p>Critical Success Factors CSF 6</p> <p>2) Monthly Fire Drills and at least 2 Lock downs (1 per semester) to practice staff and student safety.</p>	1	Administration, Teachers, Staff	Fire Drill logs				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 5</p> <p>3) Analyze online referrals to develop behavior plans for students with multiple discipline referrals</p>	1	Administration, Counselor, Teachers, RTI Interventionist	Discipline Reports				
<p>Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6</p> <p>4) Provide campus wide incentives to recognize outstanding character and behavior including Bellaire Bucks and Paw Pride Incentive.</p>	1	Administration, Counselor, Teachers	Discipline Reports, Communication logs,				
Funding Sources: 199 - General Fund, 199 - SCE							
							

Goal 8: Effectively and efficiently use all district resources to maintain sound fiscal policies and practices.

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	4	Develop campus-wide Reading and Writing strategy.
1	1	6	Professional Development in Differentiated Instruction to develop Reading strategies to support Tier I, II, III students, specifically Special Ed and ELL students.
1	7	1	Classroom teachers will meet with IS Teachers to review student IEPS.
1	7	2	Professional Development in Differentiated Instruction to develop strategies to support students.
1	7	3	Continue Professional Development during weekly PLCS to discuss best instructional practices and student accommodations.
1	7	4	Professional development in Differentiated Instruction to develop strategies in all content areas to support special education students.
6	1	6	Bicycle raffle every 6 weeks for perfect attendance for Boy and Girl

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	4	Develop campus-wide Reading and Writing strategy.

2016-2017 Campus Leadership Team

Committee Role	Name	Position
Administrator	Leticia Rodriguez	Principal
Administrator	Elizabeth Lozano	Academic Coordinator
Classroom Teacher		
Classroom Teacher	Jessica Baker	Teacher
Classroom Teacher	Yolanda Garcia	Teacher
Classroom Teacher	Camilla Hawkins	Teacher
Classroom Teacher	Deborah Lansford	Teacher
Classroom Teacher	Kristal Morales	Teacher
Classroom Teacher	Salina Ramirez	Teacher
Classroom Teacher	Tina Sanchez	Teacher
Counselor	Jan Morrish	Counselor
District-level Professional	Kari Espinoza	ELAR Coordinator
Parent	Sandra Qunitana	Parent

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	6			\$0.00
1	1	7			\$0.00
1	1	8			\$0.00
1	2	2			\$0.00
1	2	6			\$0.00
1	2	7			\$0.00
1	2	8			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	6	1			\$0.00
1	6	2			\$0.00
1	6	3			\$0.00
1	7	1			\$0.00
1	7	2			\$0.00
1	7	4			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	4		Enter Account Code	\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
4	1	1			\$0.00

4	1	2			\$0.00
5	1	1	CP Budget for Computer Replacement	199-11-6395.CP-102-71100C	\$33,210.00
5	1	1	Equipment	199-11-6395.00-102-71100C	\$8,000.00
5	1	1			\$0.00
5	1	2			\$0.00
5	1	3			\$0.00
5	1	4			\$0.00
5	1	5			\$0.00
6	1	1			\$0.00
6	1	3			\$0.00
6	1	4			\$0.00
7	1	4			\$0.00

Sub-Total \$41,210.00

199 - SCE

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	6			\$0.00
1	1	7			\$0.00
1	2	2			\$0.00
1	2	6			\$0.00
1	3	2			\$0.00
1	3	3			\$0.00
1	6	1			\$0.00
1	6	2			\$0.00
1	7	1			\$0.00
1	7	2			\$0.00
1	7	4			\$0.00
2	1	1			\$0.00

2	1	2			\$0.00
2	1	4			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	4			\$0.00
3	1	5			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
5	1	2			\$0.00
5	1	3			\$0.00
5	1	4			\$0.00
6	1	1			\$0.00
6	1	3			\$0.00
6	1	4			\$0.00
7	1	4			\$0.00
Sub-Total					\$0.00
211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	6			\$0.00
1	2	2			\$0.00
1	2	6			\$0.00
1	3	2			\$0.00
5	1	4			\$0.00
Sub-Total					\$0.00
Grand Total					\$41,210.00